



Republic of Zambia
Ministry of General Education



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CONCEPT FOR ST. MULUMBA SPECIAL SCHOOL

1. BACKGROUND OF THE SCHOOL

St. Mulumba Special School is situated in Choma District, a Provincial Administrative Capital of the Southern Province of Zambia. It is about 300 meters away from the central business area (CBA) off Livingstone – Lusaka Road along Adastra Street.

The School is owned by the Bishop of Monze as the Proprietor while the Sacred Heart of Mary Sisters are the Managing Agency. The Chairperson of the Board of Management is an RSHM Sister, namely Sr. Coltrida Mooya.

The school has had a lot of successes amongst which include, good pass rate, well-disciplined learners who love school. The school has won medals and trophies in sports, arts, drama and other co-curricular competitions that we have participated in.

Some of the major challenges that the school is faced with include financial constraints that are caused by many parents inability to pay boarding fees charged to learners for school requisites. Other challenges are that some classroom equipment like Perkins brailler, Braille materials and other specialised equipment are not easily available in Zambia and therefore have to be purchased from other countries like South Africa which makes them very expensive. Another ongoing challenge is that of electric pots which are not working and the school prepares food for children using pots that use firewood.

From its beginning, the school ran from grade 1 to 7, but because of the great need and few secondary schools that catered for learners with disabilities, the school was requested to add grades 8 to 12. Currently, the school has classes running up to grade 12 and also has a science laboratory block that was constructed in 2018 having been funded by Johannese Beese Stiftung and a Home Economics bloke constructed in 2021/21 funded by BEIT Trust. The school has produced some of the finest graduates some of them have returned to the school as volunteer teachers or support staff while some of them have been employed in different sectors.

The influence and expansion of the school comes with an increased burden in daily activities that require increased funding which the school sources of funds are unable to cover due to limited financial sources.

2. NATURE OF SCHOOL

The school was founded in 1985 to cater for primary school children with different disabilities like hearing, visually, intellectual and physical impairment. The school was founded by Sr. Philippa O’Sullivan RSHM under the auspices of the Diocese of Monze as a school for physically and mentally disabled children. Later, the school catered for visually and hearing impaired children.

3. STAFFING

The staffing of the school is as follows:

S/NO	FUNCTION	NUMBER
1.	Head Teacher	01
2.	Deputy Head	01
3.	Secondary School Teachers	24
4.	Primary School Teachers	15
5.	Accounts Officer	01
6.	Nurse	02
7.	Grounds Men	04
8.	Watchmen	02
9.	Cleaners	05
10.	House Mothers	06
11.	Driver	01
12.	Cooks	04
	TOTAL STAFFING	66

4. ENROLLMENT

St Mulumba special School is a boarding school with a total enrollment of 250 learners. The current enrollment is as follows:

S/NO	CLASSIFICATION	BOYS	GIRLS	TOTALS
1.	Intellectually Impaired	23	19	42
2.	Visually Impaired	20	16	36
3.	Hearing Impaired	70	55	125
4.	Physically impaired	01	00	01
TOTALS				204

5. THE SCHOOL PRIORITY NEED AREAS

5.1. Wall Fence

The school needs a wall fence to secure the learners. Apart from the cases of out of Bounds among learners, there have been cases of outsiders entering the school using the back yards that are not fenced. The budget for the wall fence is as follows:

S/NO	ITEM DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
1	6" Concrete Blocks	15,000	10.00	150,000.00
2	50 kg bags cement 42.5	375	150.00	56,250.00
3	50 kg bags cement footing 42.5	115	150.00	17,250.00
4	River Sand (tonnes)	50	250.00	12,500.00
5	Crushed Stones (tonnes)	50	300.00	15,000.00
6	Pit Sand (tonnes)	40	250.00	10,000.00
7	Y12 x 12 metre	110	180.00	19,800.00
8	R6 x 6 meters	100	50.00	5,000.00
Total Material Costs				285,800.00

School Contribution/labour towards wall-fence	K45,000.00
Amount requested from funders	K285,800.00
Total	k330,800.00

5.2. Perkins Brailier

The school needs Perkins Brailiers for Visually Impaired learners. Perkins Brailiers are "braille typewriters" that are used by visually impaired learners to write (type). Each of the visually impaired learners needs a personal Perkins brailier. However, due to the costs involved, the school only has six (6) of them. It has not been easy to share the six (6) among the learners and teachers with visual impairment. The school therefore seeks assistance for at least twenty

(20) more Perkin Brailers to enable learners with visual impairment have access and be able to type their work in braille. The budget for Perkins Brailers is as follows:

S/NO	ITEM DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
	Perkins Brailers	20	\$810	\$16200
	GRAND TOTAL			<u>\$16200</u>

School Contribution

K35,000.00

Total

6. MEASURES AND ACTIVITIES TO ACCOMPLISH THE PROJECTS

St. Mulumba Special School has put up the following measures and activities in order to achieve the proposed projects:

- i. The school has a project committee that monitors the progress of all the projects in the school.
- ii. Lobby for assistance by presenting project proposals and concept papers.
- iii. Identify donors / funders
- iv. Receive / procure materials or equipment proposed according to government procurement procedures.
- v. Prepare reports of the funding and furnish the funders at every stage.
- vi. Monitor that the acquired items are well maintained and secured and used for the intended purpose.
- vii. Sensitize the staff and learners on the proper use of school items.

7. BENEFICIARIES

The main beneficiaries of all the proposed projects are the learners at the school. However, indirectly, the projects would also benefit the teaching and non-teaching staff and the community at large.

8. CONCLUSION

St. Mulumba Special School is committed to achieving Sustainable Development Goal number 4 on education which in part 4.5 advocates to eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities. We are aware of the challenges of achieving this, but with cooperating partners on-board, we believe the target is attainable.

