

CHARLES LWANGA BASIC SCHOOL

P O BOX 650012

CHISEKESI

ZAMBIA

PROJECT PROPOSAL

2011

INTRODUCTION

Charles Lwanga Basic School is a government run School about 35km away from Monze Town. The school runs from grade 1 to nine with 2 streams of each grade. There are 18 classes in the school using only 11 classrooms. There are 680 pupils in the school and twenty trained teachers.

Most of the pupils in the school come from local community surrounding the school. The furthest pupils travel on foot a distance of not less than 10 km to school on every day basis.

GOALS OF THE SCHOOL

The goals of the school is to impart knowledge and skills to as many pupils as possible, many of whom stop school as early as the age of 15 years and go into gardening and charcoal burning for boys and early marriages for girls. It is the school's desire to offer life long survival skills to as many such pupils as possible.

PROBLEMS ECNOUNTERED

Lack of materials and financial resources impedes the school's desire to help as many pupils as possible. Even when many of these children in the community would like to come back to school, they are unable to pay for their schools fees and buy school exercise books. About 25% of these children are double orphans who have lost their parents due to HIV and AIDS scourge and other related diseases.

IDENTIFICATION and DESCRIPTION OF THE PROJECT

In the past support given to the school by its partners through Fairhandeln, the school has been able to uplift the face of the school and had also embarked on some project to generate finances for needs that may be classified as being within the means of the school. Also that such projects would be a means of enabling pupils attain some skill for self reliant even at their tender age. These included vegetable growing and poultry. However there was a sudden change in administration due to the demands of the handmaids congregation compelling the then head of the school to be moved out of Chikuni to a school purely run by the congregation out of the Diocese of Monze. This movement created an un-anticipated challenge in terms of the initiated projects leading to their non functionality.

With the new head teacher in place a school projects' committee has been established. This means development interventions of the school are no longer dependant on the head alone but shared by a team. This is a strategy

for continuity in case of changes in the administration. This committee then decided to revisit and rekindle the poultry project hence this request.

It is envisaged that this project will benefit the local community and give pupils some skill in poultry keeping. This skill could be useful to them even when they leave school as evidenced by the general situation referred the "goals of the school".

In addition to poultry keeping, the school identified some immediate pressing needs these being a school printer and text books for various grades. These would put the school at a good footing in terms of imparting knowledge to the pupils.

Project duration

For the books and printer is a once off expenditure while the Poultry unit once established and functional it will be an on going concern. The school would like to start the poultry project as soon as yesterday in order to take advantage of the Christmas market.

WHO WILL RUN THE PROJECT

The school projects committee with the support of the Parents Teachers Association will run the project. Guidance and consultations will be made with people who have knowledge such as the Veterinary department, Agriculture Extension Officers and Agriculture Science Teachers.

SECURITY OF THE PROJECT

The school has a Guard. The same person will be used to make sure that there is security for the poultry and the garden.

Funds raised will be deposited into the school account before it is used for any purpose. This is to make sure that there is accountability for any money used.

ASSUMPTIONS

The project will be managed in a way that the intended objectives will be achieved.

The project will also assist the community access food at an affordable price and within their reach.

The poultry project should self sustaining as those managing it will be mindful of ensuring there is continuous re-investment.

BUDGET PROPOSAL

A. Poultry			Unit cost K	Total Units	Total Cost K
	Description	Unit			
1	Day old Chicks	each	3,80	15	570,000
2	Feeds		0	0	-
	Starter Pack	per 50 kg	140,00	3	420,000
	Growers mash	per 50 kg	138,00	4	552,000
	Finisher	per 50 kg	133,00	5	665,000
3	Drugs		0		-
	Stress Pack	each	15,00	1	15,000
	Gumboro Vaccine	per 100mls	15,00	1	15,000
	New castle Vaccine	per 100mls	15,00	1	15,000
	Vitamins	per 250g	15,00	1	15,000
	Doom insecticide	per 250mls	15,00	1	15,000
			0		-
4	Saw dust	per burrow	7,00	5	35,000
5	Infra red Bulbs	each	60,00	2	120,000
6	Drinkers	each	35,00	2	70,000
7	Feeders	each	35,00	4	140,000
			0		-
	Total for Poultry costs				2,647,000
B. Others	Printer	each	800,00	1	800,000
1	Text books	Assorted	1,500,00		1,500,000
2	Total Others		0		2,300,000
3	Administration 2%				100,000
	Total Project Cost				5,047,000

Proposed Funding	K
Local Contribution	447,000
Amount being requested for	5,000,000
Total Project Cost	5,447,000

Charles Lwanga Basic School Projects Budget.

A. Poultry

Description	Unit	Unit cost K	Total Units	Total Cost in K
Day old Chicks	each	3.800	150	570.000
Feeds				-
Starter Pack	per 50 kg	140.000	3	420.000
Growers mash	per 50 kg	138.000	4	552.000
Finisher	per 50 kg	133.000	5	665.000
Drugs				-
Stress Pack	each	15.000	1	15.000
Gumboro Vaccine	per 100mls	15.000	1	15.000
New castle Vaccine	per 100mls	15.000	1	15.000
Vitamins	per 250g	15.000	1	15.000
Doom inscticide	per 250 mls	15.000	1	15.000
				-
Saw dust	per burrow	7.000	5	35.000
Infra red Bulbs	each	60.000	2	120.000
Drinkers	each	35.000	2	70.000
Feeders	each	35.000	4	140.000
				-
Total for Poultry costs				2.647.000

B. Other: Printer	each	800.000	1	800.000
Text books	Assorted	1.500.000		1.500.000
Total Others				2.300.000
Administration 2%				100.000

Total Project Cost				5.047.000
Amount being reaquested				5.047.000

PRE-SCHOOL PROJECT PROPOSAL

ST. MARY'S PARISH - MONZE



DIOCESE OF MONZE

ZAMBIA

13TH NOVEMBER, 2009

ST. MARY'S PARISH – MONZE
TITLE: PRE-SCHOOL PROPOSAL
13th NOVEMBER, 2009

1. INTRODUCTION

St. Mary's Parish, which has eighteen Out-Centres (small communities) is said to have been born on the 11th of April 1967 as a Parish. A good number of Jesuits, Diocesan Priests, Religious Sisters and the Development department of the Diocese of Monze worked hard with the local people to introduce and nurture the Christian faith and promote the integral development of the local people. Various means of evangelization were employed to help preach the good news of our Lord Jesus Christ. For example the first missionaries built a School now called St. Mary's Basic School but currently being run by the Government of the Republic of Zambia. Both the Church and the Government has done a lot to enhance people's growth in the area. In the recent past with declining national education standards especially in rural areas, it has become obvert that not much attention is being given to the early intellectual development of children. This proposal is an attempt to address this concern.

2. CONTEXT

St. Mary's Parish is one of the rural Parishes of the Diocese of Monze located in the southern province of Zambia, 13 km south of Monze town, estimated to have the population of ~~twenty-five thousand (25000) people and the majority of this population is children.~~ Over the years the Parish has come to appreciate the value of early childhood intellectual development. This is manifested by a number children who fail to make it into secondary level of education from the St. Mary's Parish area. Those who have fallen off the national education system are struggling intellectually, morally, socially, culturally, spiritually and physically because of lacking enabling facilities like the pre-school which would have prepared them during their early childhood. For example, culturally, the children are exploited at their early age either by being asked by their parents to herd cattle, while others are sexually abused because they lack knowledge to protect themselves. This inhuman sexual abuse leads to the spread of HIV/AIDS pandemic and mental toture of children which they find difficult to reconcile even later in life as adults. Therefore it is anticipated that setting up a community pre-school in St. Mary's will tremendously help empower our children through formal learning.

3. THE PROJECT

3.1. **Goal** of our project is to contribute towards improvement of life conditions and intellectual status of children in St. Mary's community.

Effective development and utilization of one's intellect is very important in human development. Under development of the human being facet is detrimental to human dignity and general integral human development and consequently national development. Establishment of pre-school is desirable for the purpose of such development.

3.2. Objectives

To have established a pre-school that will cater for not less than 70 children in St. Mary's Parish area.

The feasibility of establishing a pre-school is enhanced by the presence of a Parish Development Committee which comprises of qualified teachers and other well informed church leaders and community members.

3.3. Expected Results

3.3.1. Enlightened and informed children able to access both primary and secondary education levels.

3.3.2. ~~Increased levels of quality participation by children in the St. Mary's community and consequently society.~~

3.3.3. reduction in child- abuse cases and risks

The results anticipated will only be realized if parents are also educated on the value of early childhood intellectual development. Therefore, alongside this project will be sensitization sessions for parents to enhance their support towards the establishment and development of the pre-school.

4. SUSTAINABILITY

The idea of the pre-school is born among the people of St. Mary's Parish Community. Hence, they are ready to give all their support to ensure that the setting of the school becomes a reality for the good of the children, the Church and nation at large. Further more, the Parish Community has a reliable leadership and Finance Council who will ensure that the resources are put to good use and are accounted.

5. PRE-SCHOOL REQUIREMENTS

5.1. Local Contribution - Due to the community's promptness and willingness to establish a pre-school, they will provide an already existing structure that will serve as classrooms. This will be part of community contribution. However, this shelter which is currently used for accommodation when the parish has meetings will need to be transformed into ideal classrooms by re-constructing it. The community will look for resources to make these changes on the building as part of their contribution too.

5.2. Support being requested for – Is mainly for finances to buy learning materials and furniture as stated below.

PRE-SCHOOL ESTABLISHMENT REQUIREMENTS

S/N	DESCRIPTION	Unit	Unit cost K	Total Units	Total Cost K	Equivalent Total Euro
1	Tables	each	150,000	12	1,800,000	300
2	Small Chairs	each	60,000	72	4,320,000	720
3	Teacher's Table	each	450,000	1	450,000	75
4	Teacher's Chair	each	180,000	1	180,000	30
5	Assorted charts (wall chart)	each	35,000	25	875,000	146
6	Assorted cases of cryons and chalks	each	60,000	2	120,000	20
7	Cases of exercise books	each	57,000	4	228,000	38
8	Bible story books	each	5,000	70	350,000	58
9	Teacher's hand books	each	45,000	6	270,000	45
10	Sets of building blocks	each	85,000	8	680,000	113
11	Portable chart stand	each	800,000	2	1,600,000	267
12	Television set for educative videos	each	1,500,000	1	1,500,000	250
13	DVD player for educative programmes	each	550,000	1	550,000	92
14	First aid box	each	250,000	1	250,000	42
15	Matresses for resting	each	150,000	10	1,500,000	250
16	Registration with the local council	per year	800,000	1	800,000	133
17	Licence from the Government	per year	250,000	2	500,000	83
18	Allowance for two teachers for a year	per teacher	4,320,000	2	8,640,000	1,440
19	Administration	per month	250,000	12	3,000,000	500
	Total				27,613,000	4,602

6. JUSTIFICATION

The problems that are affecting our children are a living testimony of a need for a pre-school in St. Mary's Community. The high levels of illiteracy, child abuse, early pregnancies and grade seven and nine drop-outs are some of the hiccups facing our children due to lack of empowerment interventions in their stage of early childhood development.

7. CONCLUSION

The future of our nation and society at large lies in our children who are the hope and engine of tomorrow. Hence, responding to their needs now is responding to the future needs and challenges of the Church and society respectively. As such we look forward to your warm response.

Prepared by

Fr Ethics Chibulo
Sr. Mary's Parish Priest.